

Study program: Special education and rehabilitation, module Motor disability, Sensorimotor disability			
Type and level of studies: Master academic studies			
Title of the subject: Assessment and early intervention			
Lecturers: Snežana J. Nikolić, Vera I. Ilanković, Snežana B. Ilić			
Course status: elective			
ECTS: 6			
Prerequisites: no			
Aim: Getting acquainted with methods of prevention, assesment and early intervention in special education and rehabilitation.			
Outcomes: Mastering methods of prevention, assesment and early intervention in special education and rehabilitation.			
Content			
<p><i>Lectures:</i> Methods and areas of prevention in special education and rehabilitation. Methods of assesment persons with motor disability in special education and rehabilitation. Munich Functional Development Diagnostics. The concept and goals of early intervention. Implementation of new treatment models. Development and improvement of treatment outcome evaluation methods.</p> <p><i>Practical work:</i> Practical work will be carried out in direct contact with children with motor disability and their families, and include use of preventive, diagnostic and early intervention programs.</p>			
Literature:			
<p>1. Nikolić, S. (2012). Senzorni i motorički razvoj. U A. Baucal (ur.), Standardi za razvoj i učenje dece ranih uzrasta u Srbiji (str. 67-79). Univerzitet u Beogradu – Filozofski fakultet, Institut za psihologiju.</p> <p>2. Ilić, S., Nikolić, S. (2011). Novi postupci ranog otkrivanja razvojnih problema i problema ponašanja kod dece. V Medjunarodni naučni skup „Specijalna edukacija i rehabilitacija – danas“. 24-27. septembar, Zlatibor. U N. Glumbić, V. Vučinić (ur.), Zbornik radova, Proceedings (str. 125 – 130). Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju.</p> <p>3. Nikolić, S., Ilić, S. (2013). Stručni saradnik u inkluzivnom predškolskom vaspitanju i obrazovanju. U S. Nikolić, D. Ilić-Stošović, M. Stošljević (ur.), Stručni saradnik u inkluzivnom obrazovanju (str. 61-80). Društvo defektologa Srbije, Beograd.</p> <p>4. Scheiner, P.A., Abrams, F.I. (1980). The Practical Menagement of the Developmentally Disabled Child. The C.V. Mosby Company, Toronto-London. 5. Grinspen, S., Vider, S. (2010). Dete s posebnim potrebama. Karupović d.o.o. Beograd.</p>			
Number of active classes per week	Lecture: 2		Practical work: 2
Teaching methods: lectures, Power Point presentations, videos and films			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the	15	written exam	

lectures			
practical teaching	20	oral exam	50
Midterm(s)			
seminars	15		